














# SPOTlight: School Year 2022-2023

Bache-Martin School			
School Code	2210	Principal Name	Mark Vitvitsky
Sector	District	Address	2201 Brown St
Network	Network 12	Phone	215 400 7550
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	498
Grades in Report	K 8		
Website	bachemartin.philasd.org		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	54.8%	70.1%	+15.3 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	75.0%	83.9%	+8.9 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	1	+1 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
<b>Goals 1-3: Grades 3-8</b>	<b>PSSA/PASA Proficient or Advanced</b>			<b>PSSA/PASA Below Basic</b>		
Grade 3 Reading	51.1%	46.4%	-4.7 %-pts 	28.9%	30.4%	+1.5 %-pts 
Grade 3 - 8 Reading	39.0%	41.6%	+2.6 %-pts 	30.7%	26.1%	-4.6 %-pts 
Grade 3 Math	46.7%	48.3%	+1.6 %-pts 	40.0%	36.2%	-3.8 %-pts 
Grade 3 - 8 Math	23.3%	32.9%	+9.6 %-pts 	58.2%	46.5%	-11.7 %-pts 
Grade 4 and 8 Science	33.3%	52.4%	+19.1 %-pts 	52.0%	34.2%	-17.9 %-pts 

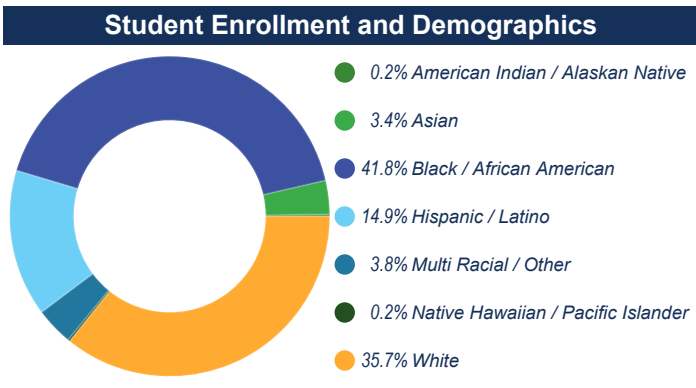
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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# Bache-Martin School

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2210 Sector | District Network | Network 12  
 Principal Name | Mark Vitvitsky Address | 2201 Brown St  
 Phone | 215-400-7550 Website | bachelmartin.philasd.org  
 Report Type | K-8 School Grades in Report | K-8  
 Admissions Category | Catchment Receives HS Report | No  
 Oct 1 Enrollment | 498



<b>528</b> # of Students Served Over the Full Year	<b>32.7%</b> % of Students with IEPs
<b>8.0%</b> % of Students Identified as English Learners	<b>58.2%</b> % of Students Identified as Economically Disadvantaged

### Student Attendance

<b>42.1%</b> % of Students Attending at Least 95% of Instructional Days	<b>70.1%</b> % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
<b>Not Applicable for 2022-2023</b>			
<b>Performance</b> Insufficient Data for Score	<b>Black / African American</b>		
	Insufficient Data for Score	<b>83.3%</b>	NA
<b>Improvement</b> Improving in 10 out of 14 Eligible Metrics	<b>Hispanic / Latino</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Goal Performance (All Students)</b>	<b>Multi Racial / Other</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8</b>	<b>White</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Score: 41.6%</b>	<b>American Indian / Alaskan Native</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3</b>	<b>Asian</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Score: 46.4%</b>	<b>Native Hawaiian / Pacific Islander</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8</b>	<b>English Learners</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Score: 32.9%</b>	<b>Students with IEPs</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<ul style="list-style-type: none"> <li><span style="color: green;">●</span> Improving</li> <li><span style="color: red;">●</span> Not Improving</li> <li><span style="color: orange;">●</span> Maintaining</li> <li><span style="color: grey;">●</span> Not Applicable</li> </ul>	<b>Economically Disadvantaged</b>		
	Insufficient Data for Score	<b>70.0%</b>	NA

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 2210 School Name | Bache-Martin School

### % of Students Attending 90%+ of Days

#### All Students

528 Students

Score: 70.1%



IMPROVING

+15.3 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

42.1%

90-95% of Instructional Days

28.0%

85-90% of Instructional Days

12.7%

80-85% of Instructional Days

5.5%

Less than 80% of Instructional Days

11.7%

### Number of Dropouts

#### All Students

Grades 7-8

Students: 1

NOT IMPROVING

+1.0 From Prior Year



### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

528 Students

Score: 97.2%



NOT IMPROVING

-1.0 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 2210 School Name | Bache-Martin School

### % of Teachers Attending 90%+ of Days

#### All Teachers

56 Teachers

Score: 83.9%



IMPROVING

+8.9 From Prior Year



### Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

100.0%

% of Teachers Rated as Proficient

81.1%

Year-to-Year Teacher Retention

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 2210 School Name | Bache-Martin School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<b>All Students</b> 118 out of 284 Students <b>Score: 41.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <span>+2.6 From Prior Year</span> </div>	<b>All Students</b> 74 out of 284 Students <b>Score: 26.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <span>-4.6 From Prior Year</span> </div>
<b>Black / African American</b> 35 out of 154 Students <b>Score: 22.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <span>+0.2 From Prior Year</span> </div>	<b>Black / African American</b> 55 out of 154 Students <b>Score: 35.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <span>-4.3 From Prior Year</span> </div>
<b>Hispanic / Latino</b> 19 out of 50 Students <b>Score: 38.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <span>-3.9 From Prior Year</span> </div>	<b>Hispanic / Latino</b> 18 out of 50 Students <b>Score: 36.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <span>-1.2 From Prior Year</span> </div>
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> 54 out of 66 Students <b>Score: 81.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <span>-0.9 From Prior Year</span> </div>	<b>White</b> 1 out of 66 Students <b>Score: 1.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <span>-2.4 From Prior Year</span> </div>
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> 2 out of 22 Students <b>Score: 9.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <span>No Data Prior Year</span> </div>	<b>English Learners</b> 13 out of 22 Students <b>Score: 59.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <span>No Data Prior Year</span> </div>
<b>Students with IEPs</b> 15 out of 101 Students <b>Score: 14.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <span>-0.1 From Prior Year</span> </div>	<b>Students with IEPs</b> 52 out of 101 Students <b>Score: 51.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <span>-6.9 From Prior Year</span> </div>
<b>Economically Disadvantaged</b> 48 out of 193 Students <b>Score: 24.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <span>-0.9 From Prior Year</span> </div>	<b>Economically Disadvantaged</b> 69 out of 193 Students <b>Score: 35.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <span>-1.7 From Prior Year</span> </div>

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# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 2210 School Name | Bache-Martin School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<b>All Students</b> <i>26 out of 56 Students</i> <b>Score: 46.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e53935; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <span>-4.7 From Prior Year</span> <div style="color: white; font-size: 20px;">✗</div> </div>	<b>All Students</b> <i>17 out of 56 Students</i> <b>Score: 30.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e53935; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <span>+1.5 From Prior Year</span> <div style="color: white; font-size: 20px;">✗</div> </div>
<b>Black / African American</b> <i>3 out of 21 Students</i> <b>Score: 14.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <div style="color: white; font-size: 20px;">○</div> </div>	<b>Black / African American</b> <i>14 out of 21 Students</i> <b>Score: 66.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <div style="color: white; font-size: 20px;">○</div> </div>
<b>Hispanic / Latino</b> <p style="text-align: center;">Insufficient Sample</p>	<b>Hispanic / Latino</b> <p style="text-align: center;">Insufficient Sample</p>
<b>Multi Racial / Other</b> <p style="text-align: center;">Insufficient Sample</p>	<b>Multi Racial / Other</b> <p style="text-align: center;">Insufficient Sample</p>
<b>White</b> <i>19 out of 24 Students</i> <b>Score: 79.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <div style="color: white; font-size: 20px;">○</div> </div>	<b>White</b> <i>0 out of 24 Students</i> <b>Score: 0.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <div style="color: white; font-size: 20px;">○</div> </div>
<b>American Indian / Alaskan Native</b> <p style="text-align: center;">Insufficient Sample</p>	<b>American Indian / Alaskan Native</b> <p style="text-align: center;">Insufficient Sample</p>
<b>Asian</b> <p style="text-align: center;">Insufficient Sample</p>	<b>Asian</b> <p style="text-align: center;">Insufficient Sample</p>
<b>Native Hawaiian / Pacific Islander</b> <p style="text-align: center;">Insufficient Sample</p>	<b>Native Hawaiian / Pacific Islander</b> <p style="text-align: center;">Insufficient Sample</p>
<b>English Learners</b> <p style="text-align: center;">Insufficient Sample</p>	<b>English Learners</b> <p style="text-align: center;">Insufficient Sample</p>
<b>Students with IEPs</b> <i>5 out of 21 Students</i> <b>Score: 23.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <div style="color: white; font-size: 20px;">○</div> </div>	<b>Students with IEPs</b> <i>13 out of 21 Students</i> <b>Score: 61.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <div style="color: white; font-size: 20px;">○</div> </div>
<b>Economically Disadvantaged</b> <i>8 out of 32 Students</i> <b>Score: 25.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 2px 5px; border-radius: 10px;">MAINTAINING</div> <span>+0.0 From Prior Year</span> <div style="color: white; font-size: 20px;">—</div> </div>	<b>Economically Disadvantaged</b> <i>17 out of 32 Students</i> <b>Score: 53.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e53935; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <span>+8.1 From Prior Year</span> <div style="color: white; font-size: 20px;">✗</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 2210 School Name | Bache-Martin School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p><b>All Students</b> 94 out of 286 Students</p> <p><b>Score: 32.9%</b></p> <p>IMPROVING +9.6 From Prior Year ✓</p>	<p><b>All Students</b> 133 out of 286 Students</p> <p><b>Score: 46.5%</b></p> <p>IMPROVING -11.7 From Prior Year ✓</p>
<p><b>Black / African American</b> 15 out of 153 Students</p> <p><b>Score: 9.8%</b></p> <p>IMPROVING +4.8 From Prior Year ✓</p>	<p><b>Black / African American</b> 101 out of 153 Students</p> <p><b>Score: 66.0%</b></p> <p>IMPROVING -11.0 From Prior Year ✓</p>
<p><b>Hispanic / Latino</b> 13 out of 51 Students</p> <p><b>Score: 25.5%</b></p> <p>IMPROVING +7.7 From Prior Year ✓</p>	<p><b>Hispanic / Latino</b> 24 out of 51 Students</p> <p><b>Score: 47.1%</b></p> <p>IMPROVING -8.5 From Prior Year ✓</p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b> 56 out of 68 Students</p> <p><b>Score: 82.4%</b></p> <p>IMPROVING +1.6 From Prior Year ✓</p>	<p><b>White</b> 6 out of 68 Students</p> <p><b>Score: 8.8%</b></p> <p>NOT IMPROVING +1.1 From Prior Year ✗</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b> 2 out of 25 Students</p> <p><b>Score: 8.0%</b></p> <p>IMPROVING +3.0 From Prior Year ✓</p>	<p><b>English Learners</b> 17 out of 25 Students</p> <p><b>Score: 68.0%</b></p> <p>IMPROVING -12.0 From Prior Year ✓</p>
<p><b>Students with IEPs</b> 11 out of 101 Students</p> <p><b>Score: 10.9%</b></p> <p>IMPROVING +3.0 From Prior Year ✓</p>	<p><b>Students with IEPs</b> 71 out of 101 Students</p> <p><b>Score: 70.3%</b></p> <p>IMPROVING -6.9 From Prior Year ✓</p>
<p><b>Economically Disadvantaged</b> 30 out of 195 Students</p> <p><b>Score: 15.4%</b></p> <p>IMPROVING +6.9 From Prior Year ✓</p>	<p><b>Economically Disadvantaged</b> 119 out of 195 Students</p> <p><b>Score: 61.0%</b></p> <p>IMPROVING -11.0 From Prior Year ✓</p>

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# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 2210 School Name | Bache-Martin School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<b>All Students</b> 28 out of 58 Students <b>Score: 48.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <span>+1.6 From Prior Year</span> </div>	<b>All Students</b> 21 out of 58 Students <b>Score: 36.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <span>-3.8 From Prior Year</span> </div>
<b>Black / African American</b> 4 out of 21 Students <b>Score: 19.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> </div>	<b>Black / African American</b> 15 out of 21 Students <b>Score: 71.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> 20 out of 26 Students <b>Score: 76.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> </div>	<b>White</b> 2 out of 26 Students <b>Score: 7.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> </div>
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> 3 out of 21 Students <b>Score: 14.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> </div>	<b>Students with IEPs</b> 14 out of 21 Students <b>Score: 66.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> </div>
<b>Economically Disadvantaged</b> 8 out of 34 Students <b>Score: 23.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <span>+8.5 From Prior Year</span> </div>	<b>Economically Disadvantaged</b> 19 out of 34 Students <b>Score: 55.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <span>-9.1 From Prior Year</span> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.



# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 2210 School Name | Bache-Martin School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p><b>All Students</b> 43 out of 82 Students</p> <p><b>Score: 52.4%</b></p> <p>IMPROVING +19.1 From Prior Year </p>	<p><b>All Students</b> 28 out of 82 Students</p> <p><b>Score: 34.2%</b></p> <p>IMPROVING -17.9 From Prior Year </p>
<p><b>Black / African American</b> 18 out of 48 Students</p> <p><b>Score: 37.5%</b></p> <p>IMPROVING +19.8 From Prior Year </p>	<p><b>Black / African American</b> 21 out of 48 Students</p> <p><b>Score: 43.8%</b></p> <p>IMPROVING -20.8 From Prior Year </p>
<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>	<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>	<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>
<p><b>Economically Disadvantaged</b> 17 out of 54 Students</p> <p><b>Score: 31.5%</b></p> <p>IMPROVING +8.1 From Prior Year </p>	<p><b>Economically Disadvantaged</b> 27 out of 54 Students</p> <p><b>Score: 50.0%</b></p> <p>IMPROVING -11.0 From Prior Year </p>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.